

Moapa Valley High School

Clark County School District

P.O. Box 278, 2400 St. Joseph St.

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Grant A. Hanevold, Principal

Grade Levels: 9-12

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Moapa Valley High School is to teach with diversity and flexibility, empowering students to succeed and become productive and responsible citizens.

Principal's Highlights

Moapa Valley High School is dedicated to providing our students with an exceptional academic program. We offer a warm and caring environment with a knowledgeable, talented, and friendly staff.

- Moapa Valley HS is home to the only Agri-Culinary Enterprise Farm in the state of Nevada.
- The 4 X 4 block schedule allows students the opportunity to complete 32 credits, thus increasing the graduation rate.
- The Moapa Valley HS Pirate football team won the State 3A Football Championship.
- The Moapa Valley HS Cheer Team won the Nevada 3A State Cheer Championship.
- The Moapa Valley HS Culinary Team won first place in the state competition for 2008.
- Approximately sixty percent of the student body were enrolled in performing arts.
- Mr. Charlie Cooper received the VFW National Citizenship Education Teacher Award for the 2007-2008 school year.

Goals and Objectives

Goal 1

Eleventh grade students will show an increase in mathematics achievement on the spring 2008 NHSPE.

Objective(s):

Each identified subgroup will demonstrate an increase of four percent on the Nevada High School Mathematics Proficiency Exam.

Goal 2

Eleventh grade students will show an increase in English language arts achievement on the spring 2008 NHSPE.

Objective(s):

Each identified subgroup will demonstrate an increase of four percent on the Nevada High School Reading Proficiency Exam.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	641	308,554	100.0 %	100.0 %	93.6 %	94.2 %	94.2 %
Male	343	159,011	53.5 %	51.5 %	*	*	*
Female	298	149,543	46.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	23	2,417	3.6 %	0.8 %	88.8 %	92.8 %	93.0 %
Asian/Pacific Islander	-	28,584	-	9.3 %	-	96.0 %	96.0 %
Hispanic	99	123,147	15.4 %	39.9 %	92.5 %	94.2 %	94.2 %
Black/African American	-	43,022	-	13.9 %	-	92.8 %	92.9 %
White	507	111,384	79.1 %	36.1 %	94.0 %	93.9 %	94.1 %
IEP	72	31,888	11.2 %	10.3 %	90.2 %	92.4 %	92.5 %
LEP	15	60,593	2.3 %	19.6 %	91.7 %	94.9 %	94.9 %
FRL	127	131,272	19.8 %	42.5 %	92.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	14.6 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	8	6,019
Violence to Staff	0	126
Possession of Weapon	2	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	7	820
Possession/Use of Alcohol	2	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

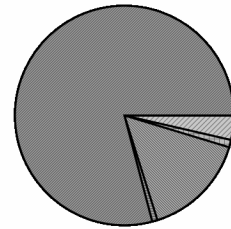
Credit Deficiency

Grade	School #	School %	District #	District %
9	9	5.1 %	5,324	18.4 %
10	11	6.5 %	3,457	14.3 %
11	1	0.7 %	631	3.6 %
12	4	2.5 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (79.1 %)
- Hispanic (15.4 %)
- American Indian/Alaskan Native (3.6 %)
- Black/African American (0.8 %)
- Asian/Pacific Islander (1.1 %)

Average Class Size

Subject Area	School	District
English	19	25
Mathematics	21	26
Science	22	28
Social Studies	24	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Moapa Valley High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	5 %	39 %	53 %	0 %	8 %	89 %	4 %	3 %	20 %	53 %	24 %

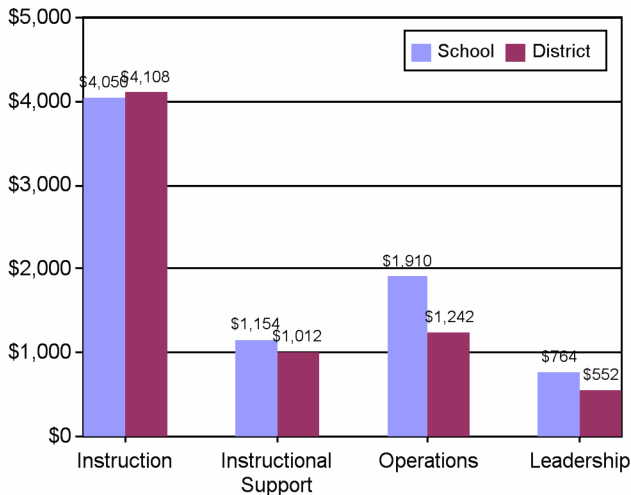
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Moapa Valley HS Total Cost Per Pupil = \$7,877.41
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	27.3 %	19.6 %
English	23.5 %	19.9 %
Foreign Language	25.0 %	15.5 %
Mathematics	0.0 %	17.5 %
Science	0.0 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.9 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	87.4 %	63.0 %	67.4 %	1.3 %	6.0 %	4.8 %
Male	88.6 %	60.3 %	65.0 %	0.9 %	6.3 %	5.0 %
Female	85.7 %	65.7 %	69.7 %	1.8 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	-	76.4 %	76.8 %	0.0 %	3.6 %	3.4 %
Hispanic	66.7 %	51.9 %	53.7 %	1.1 %	7.9 %	6.8 %
Black/African American	-	52.0 %	52.4 %	33.3 %	6.5 %	6.2 %
White	91.7 %	71.4 %	76.1 %	1.2 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	92	72.4 %	26	20.5 %	N/A	N/A	5	3.9 %	4	3.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	22	3	13.6 %

Parent/Community Involvement

Parental engagement is essential to student success. At Moapa Valley High School, we encourage parental participation. Parents and community members are involved in both academic and extra curricular activities. The high school athletic contests have among the highest attendance rates of any comprehensive high school in the district. They are truly family events with audience members ranging in age from newborns to ninety years of age. Parents serve on a number of committees at Moapa Valley High School including: Parent Advisory Committee, School Governance Committee, Technology Committee, Attendance & Discipline Committee, and the School Improvement Planning Team. The local Community Education Advisory Board meets every 6-8 weeks to address the educational issues facing all Moapa Valley schools. Our school website and online grading programs permits parents to review academic progress as well as information on athletics and activities. At Moapa Valley High School we believe that parent and community involvement are essential to our ability to succeed as a school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.